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| Assessment Task Planner  ***Sample Template*** | | | | | | |
| Year Group | 11 | Language | | Italian Cont | | |
| Name of Unit | Topic: Leisure  Sub topic: Healthy Lifestyle | | | | | |
| Goals of the task | By doing this task, the students will demonstrate their ability to:   * Demonstrate factual knowledge * Justify their opinions of healthy lifestyle * Give advice and justify * Compare Mediterranean lifestyle v Australian | | | | | |
| Type of task  Eg. Group project; In-class test;  Take-home project; Presentation | * In class task. Audio as stimulus. Listening/Writing | | | | | |
| The Task   * What will the students do? * How will they demonstrate their understanding? | Students:  Step 1: Sts listen/watch young people talking about lifestyle/diet (Pronti Via 3)  Step 2: Tiered questions on stimulus  Step 3: Based on listening stimulus choose one of the speakers in Listening stimulus and students writes email giving advice to that person to improve lifestyle/health | | | | | |
| Skill/s to be targeted  (tick all that apply) | Listening  \* | | Reading | | Writing  \* | Speaking |
| Content  What knowledge will students be asked to demonstrate?  Eg. Daily Routine vocabulary, subjunctive tense | * Vocab related to health/diet/lifestyle * Imperative/conditional/subjective/model verbs * Persuasive language * Email text * Give advice and justify | | | | | |
| Syllabus outcomes | 2.1; 2.2; 2.3  3.1; 3.2; 3.3; 3.4; 3.5  4.1 | | | | | |
| Marking Criteria | Students will be marked on:   * Listening * capacity to understand general and specific aspects of texts by identifying and analysing * capacity to convey inform accurately and appropriately * Writing * responds logically and thoughtfully * well sequenced and coherent text * accurate use of grammar * use of complex grammar | | | | | |
| Feedback  How will feedback be provided? | To student:  To teacher:  To parents: | | | | | |
| Evaluation/Reflection  How will you evaluate the success of this task? |  | | | | | |
| Resources |  | | | | | |